

We offer to lead students of French as a foreign language to explore the system of the language as young French students do for their first ten years at school while learning "grammar" (grammaire).

In this objective, we will use material approved by the French school system (and ourselves!) and used by French students in primary school. For instance, we will use the series titled "Les années de CP, CE1 etc." by Bondas, which will provide a logical, clear and dynamic progression to the teaching/learning process. Also, this will allow to reflect any change or reform approved by the Education Nationale in our own progression, which will in addition give authenticity and actuality to our instruction.

Our curriculum will lead the students to not only learn the most useful aspects of the grammar but also the vocabulary and cultural aspects of French in the world in order to enable them to efficiently converse with a French speaking person on varied and actual subjects like history, science, civic instruction, maths etc.

While working on the form and the sound of French, solving maths problems or also writing and reading a story in French like native French students do at school, students of French as a foreign language will as 'naturally' as possible gain a deep cultural insight resulting in their progression towards real acquisition of the language.

In our class, expect to:

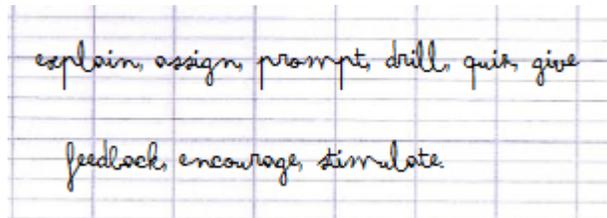
- 1) work hard
- 2) be rigorous and observant
- 3) accept the unexpected
- 4) accept to fail and persevere
- 5) be patient and curious
- 6) take the courage to explore and research
- 7) read, repeat, listen, talk and write
- 8) and participate

In our classroom

We are aware of the numerous language programs available online nowadays. That's why, we are committed to provide an additional value to our instruction.

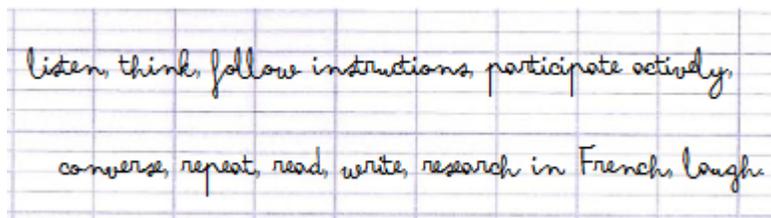
At Composition Française, this experience means a strong and productive implication of the teacher and the students during class time, in and outside of the classroom.

In class, the teacher will...



explain, assign, prompt, drill, quiz, give
feedback, encourage, stimulate

In class, students will...



listen, think, follow instructions, participate actively,
converse, repeat, read, write, research in French, laugh

How do we encourage learning?

Learning French like learning in general happens along a series of successes and stumbles, surrounded by surprise, wonder, hope and at times discouragement. During French class, the students will be regularly reminded of all those moments in the learning process and the teacher will have to participate in different ways to support the students' progress along the session.

1. We will mainly speak French. However, because students do not have access to the language and the multitude of opportunities to get used to the language outside the classroom, I will sometimes resort to English to clarify a specific grammatical aspect, complex instructions, or establish a connection that would not happen otherwise, especially at the early beginner level.

2. We will explore and explain or clarify every grammatical aspect together before practicing it in order to remind the importance of understanding the structure of the language.
3. We will regularly remind the importance of the form and the sound, because "un chat" is not "un chien", because "il" is not "elle" because one letter or one sound can make a difference, with possible regretful consequences. We will regularly talk about those consequences.
4. We will assume that everyone participates to the class. We will always encourage students to participate orally and will ease the reluctant students into speaking with confidence; active and effective participation will be regarded as "success" from students.
5. We will laugh at many occasions, to ease a mistake, to celebrate a success or a discovery or simply celebrate our progress and its natural imperfection.
6. We will encourage frequent repetition of sounds in and outside the classroom, because the classroom do not allow the same progress as the natural environment.
7. We will be available and open to the efforts learning requires and to each other's progress.
8. We will firmly and clearly voice our expectations and our ideas and will encourage students to do the same.
9. We will use assignments and assessment as a way to practice, correct, allow feedback and ultimately improve understanding and mastery of a skill.
10. All component of a class will have a formative function for the students and the teacher and will promote understanding of the language rather than systematic reproduction.

